Collaborating Across Borders V - Call for Abstracts

Tuesday 29 September 2015 - Friday 02 October 2015
The Hotel Roanoke & Conference Center

Book of abstracts
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Evaluation of Student Perceptions and Behaviors within an Interprofessional Education (IPE) Program

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Adapting the McMaster-Ottawa Scale and Developing Behavioral Anchors for Assessing Individual and Team Performance in a Team Observed Structured Clinical Encounter (TOSCE)

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The Human League: Fostering Interprofessionalism through Health Humanities Initiatives in the Classroom, Clinic, and Community

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Uniting Saint Louis University’s Interprofessional Education Program with Organizational Learning: A Theory-Based Model to Guide IP Education and Practice

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Development of Doctoral IPE Interactive Experiences: Facilitators, Barriers, and Lessons Learned

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Faculty Attitudes about Interprofessional Education

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Does Motivational Interviewing Work?

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Examination of the effects of interprofessional collaboration on health care provider and team productivity: An important consideration in health human resources planning.

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Infusing Interprofessional Activities and Simulations into Health Care Professions Programs

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Virtual Teams: Challenges and Strategies for Success

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A customized workshop in interprofessional collaborative care for international healthcare graduates, 2008-2014

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Evaluating Attitudes of Teaching Scholars Related to Interprofessional Teamwork and Education

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Medical Students’ Self-Ratings of Interprofessionalism Knowledge & Performance Before & After Simulation-Based Education

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A New IPE Course at Eastern Virginia Medical School

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Using Non-Physician Prescribing as a Mechanism to Facilitate Collaborative Care? A Comparative Analysis of Ontario and Saskatchewan

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Strategic Process Intended to Infuse Interprofessional Education and Practice into a Health Profession

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Say Ahh! A Blended Interprofessional Education Approach for First-year Health Science Students

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IPE: Designing Effective Case Scenarios for Simulated Learning Experiences Across Disciplines

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Promoting student resiliency through Interprofessional Education Collaboration

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Development of an interprofessional training team: Lessons learned in fostering collaborative mental healthcare.

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**Pandora's Box: Unlocking the Social Determinants of Health**

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**Advancing Interprofessional Education and Clinical Expertise for Health Professions: Tips for Optimizing the Office-Based Clinical Rotation Experience**

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**Developing Competencies in Interprofessional Collaborative Practice: Role of the Milestones in the Assessment of Educational and Clinical Outcomes**

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**Outcomes of an Interprofessional Fall Risk Assessment Program for Health Science Students**

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University of Virginia: Developing, Implementing, and Assessing the Impact of Innovative Undergraduate Interprofessional Education (IPE) Experiences Based on Collaborative Care Best Practice Models

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The Assessment and Implementation of an Electronic Health Record (EHR) in an Interprofessional Student-Run Free Clinic

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Cultivating interprofessional communication through written consultation

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Taking Baby Steps: An Initial Foray into Education- Challenges Faced, Lessons Learned and Plans for the Future. Advice for Fellow Neophytes

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**Outcome from a Global Partnership in Health Care Education with a Focus on Interprofessional Exchange and Internationalization**

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**Making it Happen: Implementation of a College-Wide Interprofessional Symposium & Expo in Health and Human Services**

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**Kentucky Care Across Transitions for Stroke (KCATs)**

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**The ELICIT project: Theory-Testing Using a Randomized Treatment-Control Study of Interprofessional Leadership Training**

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Interprofessional Professionalism: From Theory, to Research, to Application!
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The voice of the elder teacher and the clinical partner on an interprofessional team
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A Comparison of Two Instruments to Assess Students in an Interprofessional Health Promotion Course for a Vulnerable Population

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Planting the Seeds for the Next Generation of Interprofessional Practitioners: An Evidence-Based Approach

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Bridging the Gap: Lessons from Theory and Evidence for Building Effective Interprofessional Education

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Exploring the impact of an interprofessional care protocol on the patient experience and outcomes for seniors with diabetes

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Care Planning from an Interprofessional Student Team: How Unconventional Partnerships Can Benefit the Patient

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A New Frontier: Formal IPE Program Review

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An online faculty development course: Introduction to interprofessional education for faculty

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Jefferson Teamwork Observation Guide (JTOG): An Interprofessional Education Teaching Tool

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**Building Blocks: Behavioral Health Integration into the Patient Centered Medical Home (PCMH)**

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**Breaking barriers: dental providers training non-dental providers how to perform an oral health risk assessment.**

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**Cooperative Education: A Transprofessional Education Model for Oral Health and Primary Care Practice Integration**

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**Enhancing the IPE competencies of teamwork and role perception through peer-to peer collaborative learning**

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Developing Team Communication Skills in a Fast-Paced Interprofessional Learning Activity

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Examining the supports for interprofessional collaboration in the workplace: Planning for IPCP using the Workplace Assessment Tool for Interprofessional Collaboration

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MIPERC - IPE Student Certificate: Development in Action

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Leveling the IPEC Competencies: A Blueprint for Planning Interprofessional Education

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Beginning Interprofessional Education: How A One-Day Seminar Can Introduce IPE to Graduate and Undergraduate Students

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Interprofessional Faculty Development for Patient-Centered Communication Skills in Health Sciences

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Implementing a Collaborative Practice Program in a Federally Qualified Health Center (FQHC) Family Practice Clinic

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The HeArt of Medicine: Using Art-based Interprofessional Workshops to Enhance End-of-Life Care Education
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Transition from multi-disciplinary to an interprofessional education model: successes and lessons learned along the way
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Learning Together Working Together: A novel clinical education model to build a collaborative ready workforce
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Creating sustainable IPE curricular programming in a large school
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Creating a person-centred, interprofessional documentation tool for pain management in adult rehabilitation

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TeamSTEPPS® Training and Experiential Learning for Health Professions and Graduate Students within a Hospital-based Quality Improvement Project

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INTEGRATION OF EDUCATION, RESEARCH, AND INTERPROFESSIONAL SKILLS ON INTERNATIONAL HEALTH MISSION TRIPS

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Interprofessional education: Lessons learned in a case-based collaborative mental health practice module offered over seven years

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Recruiting, training and supporting interprofessional small group facilitators: A complex and challenging task

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Advancing Collaborative Practice Models at the Systemic and Policy Levels: A Pilot Course with Law, Public Health, and Social Work

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Outcomes of A Shared Learning Experience with Nursing and Physical Therapy Students

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An Innovative Approach to Interprofessional Education to Meet the Needs of Underserved Mental Health and Cardiovascular Health Conditions

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The Patient Safety Interprofessional Learning Module and its impact on student learners’ experiences and attitudes.

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Creating a Menu of Interprofessional Learning Activities

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Interprofessional Education (IPE) Grand Rounds: Enhancing Clinical Relevance in Interprofessional Education

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**Error Disclosure as an Explicit Curriculum for Interprofessional Education**

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**Evaluation of Interprofessional Collaboration in a Rehabilitation Team and the Preliminary Development of an Evaluation Framework**

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**Centering Women and Newborns in Health Human Resources Planning: Addressing health needs and improving patient-centered care through collaborative approaches**

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**Managing Dental Emergencies through Nursing/Dental Collaborative Care**

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Designing an Interprofessional, Intercollegiate Graduate Course

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Simulation Utilizing TeamSTEPPS to Promote Interprofessional Education and Collaborative Practice

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Incorporating Telehealth Experiences into Collaborative Learning and Practice for Allied Health and Nursing Students

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Living in Poverty: An Experiential Interprofessional Simulation

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A comparison between cohorts of health science student participants in an interprofessional education forum: Does the number of professions influence outcomes?

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Using CATME, an Online Electronic Peer Assessment and Feedback Tool, to Assess Individual and Team Performance in a Longitudinal IPE Course

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Crucial Conversations and Conflict Resolution Simulation

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The Rapid Evolution of a Large Longitudinal IPE Course through Continuous Quality Improvement

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Interprofessional Collaboration and Student Service Learning to meet Health Disparities identified through CBPR

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Collaboration in Student's Simulated Clinical Practice

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A Model for Team-based Interprofessional Mentorship for Physical Therapy and Occupational Therapy Residents

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Teaching Interprofessional Collaboration thru Low-Fidelity Simulation of Patient Care Rounds

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Mobilizing an Interprofessional Team to Create a Program to Provide Home-based Palliative Care Support for Patients Who Fall Between the Cracks

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Interprofessional Practice from the Preceptor Perspective

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Using theoretical frameworks to develop and evaluate interprofessional education (IPE) for nursing and physical therapy students

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Launching IPE Core Curriculum: Not for the Faint of Heart!

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Perspectives on Interprofessional Teamwork: Analysis of Student and Provider Outcome Data from a Three Year Interprofessional Clinical Practice (IPCP) Team Grant.

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Proposed Interprofessional Collaboration: How to Integrate Patients, Family, and Community into Holistic Care.

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Maintaining the Momentum: IPE Successes and Obstacles

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The interprofessional practice of health providers at a pediatric intensive care unit of a Brazilian public hospital

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**PhotoVoice: a Method to Align Patient and Provider Values toward a Common Good**

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**Consultation-liaison as an action of interprofessional collaborative practice in Brazilian primary health care services**

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**Role Clarification Processes for Better Integration of Nurse Practitioners into Primary Healthcare Teams: A Multiple-Case Study**

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**Bridging Interprofessional Education and Interprofessional Collaborative Practice Through TeamSTEPPS®.**

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What is the impact of Interprofessional primary care practice on patient and healthcare outcomes? A scoping review.

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The Art of Interprofessionalism: Using Visual Thinking Strategies in Interprofessional Education

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Seeing the Interprofessional Team through the Eyes of a Breast Cancer Survivor

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Improving Transitions of Care from Discharge to Follow-up: An Inter-professional Approach Using Telemedicine

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Using Experiential Learning for Inter-professional Simulation- Are We Doing It Right?

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Caregivers Are Heroes

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Building Blocks to an IPE Curriculum: Creating an IPE course using Active Learning and Technology

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A Participatory Service Model- Facilitating IPE and Modeling of Collaborative Practice

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Partnering to provide excellent care to adults with congenital heart disease.

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Introducing Interprofessional Education and Care Concepts in a Geriatric Multi-level Centre: Development and Introduction of a Toolkit for Staff and Students

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Changing Student Attitudes Toward Interprofessional Learning and Collaboration Through Interactions with Healthcare Mentors: Findings from a Mixed Methods Approach

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Using a Patient Code Simulation Scenario to Change Attitudes Toward Interprofessional Learning and Collaboration Among Nursing and Physical Therapy Students

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The Health Care Team Challenge™: A bridge to mutual benefits for learners, educators, clinicians and patients

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Perceptions of Collaborative Relationships in Healthcare Teams: The Collaborative Practice Assessment Tool (CPAT)

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Preparing Clinical and University Faculty for IPE

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VA Centers of Excellence in Primary Care Education: Evaluation Design and Findings

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Sustaining IPE through Engaging, Re-engaging and Strategizing: IPE for the ‘Long Haul’

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Case-based Activities as a Starting Place for Interprofessional Education

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Innovative In situ Simulation Techniques as a Knowledge Reinforcement Practice for Interprofessional Collaborative Learning Using Scenario Self-Selection Techniques and Commonplace Technology Tools

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Establishing and Expanding Interprofessional Student Societies

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Developing Collaboration Ready Health Professions Students for Individual Patient Care and Population Health

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Kicking the Hornet’s Nest: Reconciling Collaboration and Competition in Academia

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A case-based interprofessional education workshop featuring pharmacy, physical therapy, occupational therapy, and physician assistant programs at a healthcare science university.

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Why should we include social work and public health in interprofessional education?

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Evaluating the Impact of an Interprofessional Childhood Obesity Course on Students’ Interprofessional Socialization and Valuing

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Enhancing Undergraduate Women’s Health Clinical with Interprofessional Simulation

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Assessment of a Short Interactive Case Study Using the Interprofessional Collaborative Competencies Assessment Survey (ICCAS)

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The Team Observed Structured Clinical Encounter: Utilizing the simulated team environment as a tool for interprofessional learning and evaluation in a CTU

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5 Years of EPIC: Advancing IPE & IPCP at North York General Hospital

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Interprofessional Education: “walk it like you talk it”

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Interprofessional education and collaboration- what works, for whom, in what circumstances, in what respects and why? – The potential of realist evaluation to answer these questions.

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Strong Enough To Bend: Flexible Interprofessional Education Online Modules

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Beyond IPEC: Developing Core Competencies for Professional Practice

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Is everyone on the same page? The role of faculty development in IPE

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Teaching Interprofessional Competencies in an Asynchronous, Online Environment: A Roadmap to Success

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An Interprofessional Student Run Free Clinic: Building a Unique Model at CWRU

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Assessing the value of the Interprofessional Collaborative Team Judgment Process Assessment Tool (IPCT-JPAT) as the means for evidence of interprofessional client-centered team collaborative practice

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Collaborative Team leadership: how can it be enacted as a complementary enrichment to Organizational Leadership?

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Beyond time and schedules: Strategies for robust and sustainable IPE

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Interprofessional Education in the Community: Lessons Learned from 18 Years
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Collaborative Development of a Tool to Measure Faculty Readiness for Interprofessional Teaching
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Evaluating an IPCP model within a Community Hospital Using a Mixed Methods Approach: A Work in Progress
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Developing Hospital-Focused Core Competencies for Interprofessional Team Collaboration
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How We Hear Their Stories: A Phenomenographic Study of Students’ Experience of Patient Narratives

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The Jefferson Scale of Attitudes Toward Interprofessional Collaboration

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Flipping the Interprofessional Classroom: Collaborating in Real and Virtual Space

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Enhancing Participation in Structured Interprofessional Education Clinical Experiences for Students: Practice Implications of a Theme-based Approach

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Interprofessional Student Community-based Learning Experience (ISCLE)

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From Invitation to Innovation: Seeding transformative partnerships to improve the health of Chicago.

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Madly off in different directions: How do we decide on an integrated, shared care plan?

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The Impact of an Interprofessional Senior Mentoring Program on Student Attitudes Toward Older Adults

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The Return on Investment of Interprofessional Education on Practice: Perceptions of Graduates

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Interprofessional Education to Promote Culturally Competent Diabetes Care

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Evidence of an INTERprofessional Values within INTRAprofessional Texts: A Corpus and Rhetorical Analysis of Personal Statements for Medical Residencies

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Strategic planning beyond the boardroom: Using a collaborative change leadership approach to create an organizational interprofessional education strategy

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The SBIRT-InGAS Project: An Interdisciplinary Approach to Teaching Screening for Substance Use

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The Evaluation of The Use of simulation to Support an Interprofessional “Just Speak Up” (JSU) Culture

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Cleveland Museum of Art Vital Signs Sessions and Cleveland VA Center of Excellence: Enhancing interprofessional relationships and patient centered care at the art museum

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A tale of two hospitals: creating inter-organizational synergies in student IPE

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Using the Fishbowl Model to Assess Student Learning in IPE

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Developing an Interprofessional Simulation Program for Health Science Professional Students in Physician Assistant and Pharmacy Education

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The Role of Critical Case Analysis in Interprofessional Education

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a. Dentistry and Dental Hygiene: Reflections on a move from parallel and hierarchical to interprofessional practice

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: Applying a community wellness/disease management model to interprofessional global health experiences

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Reach, Effectiveness, Adoption, Implementation, and Maintenance (RE-AIM) of the Improving Health For At-Risk Rural Patients (IHARP) Program

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Learning to Lead: Student-Identified Themes in Leadership

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Medication Reconciliation Across the Continuum of Care: Improving Health of At-risk Rural Patients (IHARP) Program

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Building skills for expert collaboration

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Applying Kotter's 8-Step Business Model to Promote Change in Health Professions Education

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Poverty’s Impact: An Interprofessional Simulation

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Perceptions of the intersection between Interprofessional Education and Collaborative Practice in Primary Health Care in Brazil*

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The Interprofessional Care Access Network: Coming to a Neighborhood Near You!

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Shared activities of Family Care Strategy Workers in primary care, Brazil

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Communication Survey and Curriculum for Health Professional Students

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A Multi Campus Approach to An Interprofessional Education Workshop: Simulation of Interprofessional Team Meetings in Geriatrics

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Transformational Leadership: Creating a Culture of Cross-Institutional IPE Collaboration

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Utilizing a Pediatric Clinic Dietetics Internship to Improve Patient Outcomes and Teach Interprofessional Collaboration in a Clinical Setting: A Cross Institutional Collaboration Model

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Engage Students and Empower Patients: Developing a Storytelling Toolkit in Interprofessional Healthcare Education, What’s Your Story?

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Transforming healthcare education and clinical practice on Accountable Care Units: optimizing outcomes for patients, clinicians, and students.

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S.H.O.W. IPP Outreach Activities: Unique Integrated Collaborations

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Occupational Therapy and Athletic Transition Coordinators: Is this unconventional partnership feasible?

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A Comprehensive Approach to IPE in a Graduate Training Clinic: The Loyola Clinical Centers, Loyola University Maryland

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The MGH Interprofessional Clinical Exposure: An Innovative Collaborative Clinical Education Model

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Interprofessional Education using Standardized Patients in a Multidisciplinary Health Professional College: Student Perceptions and Lessons Learned

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Incorporating Dental Hygiene Students into an Interprofessional Educational Event: Comparing Undergraduate Student to Graduate Student Responses

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Patient Engagement Within Interprofessional Health Teams: A Bedside Perspective

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A Self –Reflective Community: Using Documentation Self Audit as a Cornerstone for Collaborative Learning and Practice

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Positive Deviance; a useful methodology for evaluating interprofessional education faculty

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Transforming Existing Curricular Components into Interprofessional Learning Opportunities

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Common Curricular Content: Step One in Moving to Common Curricular Time

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Interprofessional Practice and Barriers to Outcome Measurement in Healthcare

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Do students have the ability to lead?: Assessment of competencies in an Interprofessional Student Facilitator Program

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What’s In It for Me? Interprofessional Collaboration across Academic Institutions

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Online interprofessional learning about therapy teams in schools and early intervention: A mixed methods study

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Merging of Relevant IPE Themes from a Longitudinal Curriculum to Create a Capstone Project

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Patient and community voices: an action research project to develop a mechanism for sustained influence and participation

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“Make it Work!” - How to design interprofessional educational experiences with existing resources.

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Partnersing with Patients in IPE and IPC in Canada and in the US: Challenges and Strategies

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Developing Core Competencies for Interprofessional Integrative Healthcare Education: An Example from Pharmacy Education and Practice

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The International Research Centre for Communication in Healthcare (IRCCH): Interprofessional, Multicultural Approaches to Healthcare Communication Challenges

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PATIENT, FAMILY, AND COMMUNITY PARTNERSHIPS: USING A FRAMEWORK DRIVEN APPROACH

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THE INTERSECTION OF INTERPROFESSIONAL PRACTICE, EDUCATION AND THE ELECTRONIC HEALTH RECORD

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Are future health professionals’ attitudes, learning strategies and personality traits conducive to interprofessional collaboration?

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Embedding “Intra” & “Inter” Professional Teamwork Experiences into the Undergraduate Nursing Curriculum

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Going Big: Integrating Interprofessional Curriculum across Programs on Large Campuses

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Defining the Behaviors of Interprofessional Competency

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Enhancing Understanding of Partnerships with Patients/ Clients: The Potential Role of Verbatim Theatre

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A Blended Transfer and Communications Center: Designing a State of the Art Mission Control

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The Interprofessional and Interinstitutional Journey of Team Arizona: Advancing Integration and Impact through a Healthcare Team Summit

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Empowering Homeless Individuals through an Interprofessional Campus to Community Engagement

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What are the challenges associated with interorganizational collaboration to improve service delivery for children with developmental delay? Results from a participatory-action research

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Interprofessional Simulation Development and Implementation Workshop: A Blueprint For Constructing Effective Experiential IP Learning

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Using students as health coaches within an interdisciplinary team

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"Student Involvement in Interprofessional Curriculum Development – The Student Perspective"

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The design and implementation of a large-scale interprofessional experiential activity

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Online interprofessional simulation approach overcomes common barriers of schedule coordination, physical space, and faculty time

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Understanding Conflict Resolution within Interprofessional Collaborative Healthcare Teams

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Interprofessional Faculty Coaches: Advancing the Journey to Intersect Students’ Classroom and Clinical Experiences

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Implementation of an Integrated IPE Course across Multiple Healthcare Professions

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Transforming Learning for Interprofessional Professionalism: The Critical Role of Professional Identity Formation AND Moral Agency

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Outcomes from an Integrated IPE Course across Multiple Healthcare Professions

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Investigating the Organization and Outcomes of TeamSTEPPS Leadership Training

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The Ripple Effect: A Multi-College Collaborative IPE Initiative

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Patients-as-educators in IPE workshops: Training patients for this new teaching role

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Engaging clients and families as partners in care: Implementation of the connect2care Consumer Health Portal

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Team Debrief Evolution: From Presumption to Competency Based

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The Science of Team Science: Research and Practice- Exploring Group Dynamics, Brain Function and Decision Making

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Promoting communication and collaboration in first year students representing six health professions through a world café activity

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An Organizational Approach to Facilitate Faculty Development for Interprofessional Education (IPE)

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**Interprofessional Ethics Education using Team Based Learning (TBL)**
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**Be the Change: Using Collaborative Learning to teach interprofessional students health policy advocacy**
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**National Interprofessional and Prevention Education Trends: Measuring Healthy People 2020 ECBP-19**
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Preparing faculty to debrief: The value of simulated student teamwork scenarios

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Honoring Choices Across Cultures: Teaching Interprofessional and Multicultural Approaches to Advance Care Planning and End-of-Life Care

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Practice and Education: Learning Together to Improve Patient Safety and Quality Outcomes

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The use of a Student Driven Interprofessional Collaboration Strategy to Improve Patient Outcomes at a Federally Qualified Health Center (FQHC)

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**Telling Interprofessional Stories: From Narrative Inquiry to New Knowledge**

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**Individual and Team Outcomes from an Interprofessional Course Focusing on Teamwork/Collaboration, Values/Ethics, and Safety/Quality at the University of Colorado**

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**Fostering Interprofessional Learning Through a Common Reading: "My Stroke of Insight"**

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**Engaging the Nexus: Using Tools within Healthcare Education and Clinical Practice Settings to Strengthen IPECP and Achieve the Triple Aim**

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Integrating Interprofessional Education into Uniprofessional Curricula: The Ultimate Jigsaw Puzzle

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Effectiveness of an Early Interprofessional Education Course for Physician Assistant, Medical and Nursing Students

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Assessing a Tri-stage Interprofessional Learning Experience on Aging

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Milestones and Entrustable Professional Activities: The Key to Practically Translating Competencies?

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Application of a Theoretical Framework for Interprofessional Learning

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“Interprofessional Orientation for Allied Health Professionals Utilizing Simulation Learning”

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Implementation of an IPE Certificate Program: The Fork in the Road

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Sharing Your Nexus Story with Your Key Audiences

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What’s the Difference between Occupational Therapy and Physical Therapy? How a Student-Led Inter-Professional Outreach Clinic Addresses This Question.

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Partnership toolkits as a means to leverage student-led interprofessional educational events

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Effect of Medical and Physical Therapy Near-Peer Small Group Preceptors for Clinical Skills and Professionalism

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Teaching Interprofessional Collaborative Care Skills Using a Blended Learning Approach

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Measuring Collaborator Competencies: Using the Interprofessional Collaborator Assessment Rubric in the IPE Curriculum

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Social Work Leadership on Interprofessional Health Care Teams

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Family Centred Interprofessional Education - Family, hospital and university partners co-create and co-facilitate an interprofessional home-visiting program

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Application of Training in Infant Mental Health to Foster Interprofessional Collaborative Practice in a Clinic Serving Medically Underserved Families.

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Generating evidence for genuine change: realistic approaches to IPE assessment

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Development of an interprofessional competency framework in Japan

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Adapting Interprofessional Learning for the Outliers: Two Approaches to Engage Dentistry, Dental Hygiene and Medical Laboratory Science Students

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Transition to Interprofessional Practice: Implementing a New Interprofessional Training Program at Minneapolis VAHCS

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Using personal narratives to change the student paradigm of healthcare communication

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Applying LEAN quality improvement methodology to improve and sustain processes for hosting Structured Interprofessional Education (IPE) student placements in an academic healthcare setting

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Partnering with Leaders to Enable Best Collaborative Practice for an Ambulatory Diabetes Care Clinical Team

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Interprofessional Collaborative Education: Meaningful Integration of Physician Assistant and Doctorate of Nursing Practice students

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Voices, Faces, and Relationships: Using Humanities to Facilitate IPE with the Rehabilitation Professions

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The impact of interprofessional teams on disclosure conversations: A comparative study

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Integrating Peer Evaluation into Teams of Interprofessional Early Learners

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CONVERGENCE: Science-of-medicine themes as content drivers for interprofessional education

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A New Model for the Assessment of Interprofessional Education: Structure, Function and Outcome

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Adaptability of an Interprofessional Error Disclosure Module: Implications for Faculty Development and Health Science Learning Communities

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Development and Implementation of an Interprofessional SOAP Note Grading Tool

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Collaborating Across Two Universities: Developing the Interprofessional Lifestyle Medicine Collaborative

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Assessment of Interprofessional Learning Opportunities Provided by a Community-based, Student-led Interprofessional Clinic

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CONVERGENCE: An IPE model for sustainability, institutional integration, and inter-institution collaboration

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Medication Adherence: An Interprofessional Education Session Between Pharmacy and Medical Students

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Reflective Practice in Interprofessional Collaboration: Challenges and Prospects

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Core Values and Skilled Communication: Interdependent Dimensions of Interprofessional Practice and Education

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An Interdisciplinary Case Conference with Medicine, Pharmacy, Nursing, and Social Work Students Focused on Severe and Persistent Mental Illness

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How trainees respond to challenging interprofessional communication: a qualitative study to identify training opportunities related to conflict-oriented communication

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Turning Challenges into Opportunities: How Can We Synchronize Change to Implement IPE across Professional Schools and Institutions

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Development and Implementation of a Triple Aim Focused Interprofessional Education (IPE) Curriculum at a Multi-college Academic Health Center

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Practicing Interprofessional Ethical Decision-making: A Toolkit for Faculty and Trainers

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Implementing a Longitudinal Interprofessional Curriculum: The University of Minnesota 1Health Journey.

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Can Google apps for education be an effective tool for collaborative learning in an Interprofessional Collaboration Education course?

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How do organizational factors influence interprofessional collaboration in primary healthcare settings in Quebec, Canada?

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Using the Mnemonic b-SAFER to Deliver Safer Patient Handoffs

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Inpatient Interprofessional Learning using a System-based Hospital Improvement Plan

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Students Sharing Leadership: Building Interprofessional Teams for Population Health Initiatives

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Exploring cultural competency: Sharing our interprofessional experiential workshop

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Modeling Patient-Centered Communication in Interprofessional Small Groups

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Preparing Faculty Preceptors for Interprofessional Education and Practice: An Interprofessional Objective Structured Teaching Experience (OSTE)

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Introducing Health Professional and Legal Students to Medical Malpractice

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Utilizing Standardized Patients to Promote Interprofessional Education: A Case Study using Mr. Atkins

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Creating Interprofessional Case Toolkits for Sustainability and Dissemination

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Critical Reflection as a Core Competence for Effective Interprofessional Education and Collaborative Practice
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Lost in Translation: Faculty Development for Communicating Concepts in Interprofessional Education
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Development and Implementation of an Interprofessional Family Assessment and Plan of Care as a Learning Tool

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Advocating for the Urban Poor: How Universities & Community Clinics Work Together to Target Social Determinants of Health

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The Inter Health Professionals Alliance: Exploring Perceptions of a Student-led Interprofessional Education Initiative

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Introspection and Perception: Self Awareness and Team Performance

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Brief, Encounter, Huddle, Debrief: Developing Collaborative Practice-Ready Healthcare Providers through an Interprofessional Discharge Planning Simulation with Standardized Patients

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Collaborative Teams2: Team Faculty Development on Collaborative Healthcare Teams

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Therapeutic clowning and music therapy bring creative solutions to health care through interactive interprofessional education

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Interprofessional Simulation– Meeting the Needs of our Veterans

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Can we agree? Examining consensus on professional behaviors for evaluation of entry-to-profession students in eight allied health disciplines

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Carilion Clinic Prenatal Genetics Conference: An Interprofessional Collaboration Serving the Fetal Patient

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Don’t Follow the Leader: Problematic Behaviors in an Interprofessional Standardized Patient Exercise

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LIFEspan - Living Independently Fully Engaged - an interfacility transition service providing high quality health care and a unique opportunity for interprofessional education

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Building Interprofessional Competencies in Oral Health Education and Patient Care

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The use of student portfolios as a guide for reflection and learning in an IPE immersion course.

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Building Collective Impact in Interprofessional Oral Health Education and Practice

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Lessons from the development and implementation of an interprofessional education (IPE) program on the collaborative management of low back pain

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The Need for Common Language and Understanding: Exposure vs Immersion Interprofessional Learning

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Interprofessional Development and Execution of a Module to Teach Musculoskeletal Examination Skills

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Facilitating IPE for Learners in the Practice Setting: Incentives, Barriers and Rewards for the Individual and the Organization.

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A Medical and Pharmacy Student Initiative to Provide Conflict of Interest Training and Improve Interprofessional Education

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Integrated Interprofessional Education: The Student Perspective

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An Innovative Integrated Ethics Curriculum

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Taking the Mystery Out of the Interprofessional Objective Structured Clinical Examination (iOSCE): A Tale of Two Models

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The leaders role in developing high performing interdisciplinary teams: A case study using the Tuckman’s Model of Team Development

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Preparing teams for collaborative practice using a series of primary care standardized patient simulations

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TeamCORE—An innovative collaboration to improve outcomes within the University of Washington’s Regional Heart Center

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Transforming Healthcare Relationships: Restoring the Primacy of Core Values in Healthcare

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Advancing the Sustainability of Interprofessional Initiatives: Lessons Learned from the Journey of Geriatric Education Centers

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An Evaluation Framework for Sensing the Tides, Riding the Waves, and Rippling the Impact of IPE

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Using Interprofessional Student Teams to Address Community Health Issues: A Childhood Asthma and Obesity Intervention Project

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Our 5 year Journey, Crossing Interdisciplinary Boundaries

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Where the Rubber meets the Road: EMR optimization for Collaborative practice

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Building Collaborative Relationships: Working Together in an Interprofessional World

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Interprofessional Educator Readiness – Are We Missing the Mark?

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Ethics Education and Practice and IPE/IPCP: Opportunities for Synergy

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Simulation learning models to support competency-based interprofessional education for students and practitioners across disciplines and sectors

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Breaking barriers: A governance model for successful collaboration.

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Interprofessional Processes Accelerates Healthcare Integration

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An Interdisciplinary Case Based Approach to Promote Interprofessional Learning in among Undergraduate Students in a College of Allied Health Sciences

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The Design, Implementation, and Assessment of a Novel Interprofessional Course for First-Year Health Professions Students: Knowing and Valuing the Roles and Responsibilities of Members of the Healthcare Team

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Collaborative practice in continuing care settings: Supporting front-line providers using a collaborative learning model

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Surviving the shipwreck together: An interactive, interprofessional role playing game for teams

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Design Techniques for an Interprofessional Case Conference

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Reverse Narratives: A strategy to increase student engagement and awareness of the patient’s voice

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Interprofessional Multi-patient Clinical Simulation focused on Roles, Value and Communication as Part of a Team during Beside Rounds

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Community Health Workers: Achieving Family and Community Health through Interprofessional Family Reviews

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Developing interprofessional health care providers: Initiating collaborations from classroom to clinic

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Evidence-based Practice Beliefs among Various Health Professional Students:

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Lakehead Interprofessional Student Society

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Home is Where the Health Is: Making the Interprofessional Dream Team Happen in an ambulatory clinic

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TRACER: Internal Medicine residents integrate with an interprofessional team to improve the care of patients discharged from the hospital

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Changes in conflict handling preferences of health professional students: The impact of an interprofessional education and collaborative practice experience

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: Impacting the Outcomes of Surgical Patients through Designed Patient Engagement

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A Patient-Centered Approach to Understanding Factors Associated with High-Healthcare Resource Utilization

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Students Facilitating Interprofessional Education

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I-70 Corridor Network – Addressing the Significant Questions in Aging

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Creating a Culture of Interprofessional Collaboration: Structure and Roles Matter

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The controversy about the controversial belts –

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Integrating Oral and Systemic Health in an Inter-professional Dental Clinic Rotation

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A Team Approach for Tobacco Training: Health Education Experiences as Interprofessional Collaboration Opportunities

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Building Innovative Academic, Community & Government Partnerships: A Broader Approach to Interprofessional Practice and Education

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The Role of Behavioral Health Professionals in Facilitating Group Process and Skills in Interprofessional Student Teams

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Promoting Professional Health Through Interprofessional Moral Distress Conversations

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Intentional Partnering: How nurse and physician managers align their professional agendas to reap the benefits of partnering

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